

Introduced by Senator Lieu

February 24, 2012

An act to add and repeal Part 52.5 (commencing with Section 88600) of Division 7 of Title 3 of the Education Code, relating to economic development.

LEGISLATIVE COUNSEL'S DIGEST

SB 1402, as introduced, Lieu. Economic development: California Community Colleges Economic and Workforce Development Program.

Existing law, until January 1, 2013, establishes the California Community Colleges Economic and Workforce Development Program. Existing law provides for the awarding of grants for this program, and provides that this program shall only be implemented during fiscal years for which funds are appropriated for these purposes. Existing law requires the Board of Governors of the California Community Colleges, as part of the program, to assist economic and workforce regional development centers and consortia to improve linkages and career-technical education pathways between high schools and community colleges, in a manner that, among other things, improves the quality of career exploration and career outreach materials. Existing law also requires the Chancellor of the California Community Colleges to develop an implementation strategy for achieving this goal, as specified.

The program also includes a job development incentive training component and provisions requiring the implementation of accountability measures and an independent evaluation relating to the program.

This bill would generally recast and revise the provisions governing the California Community Colleges Economic and Workforce

Development Program that is to be repealed on January 1, 2013, excluding the provisions relating to the economic and workforce regional development centers and consortia, and would establish a revised program that would operate until January 1, 2018.

Vote: majority. Appropriation: no. Fiscal committee: yes.
State-mandated local program: no.

The people of the State of California do enact as follows:

SECTION 1. Part 52.5 (commencing with Section 88600) is added to Division 7 of Title 3 of the Education Code, to read:

PART 52.5. CALIFORNIA COMMUNITY COLLEGES
ECONOMIC AND WORKFORCE DEVELOPMENT PROGRAM

CHAPTER 1. MISSION STATEMENT

88600. (a) The economic and workforce development program shall operate according to all of the following principles:

(1) The program shall be responsive to the needs of employers, workers, and students.

(2) The program shall collaborate with other public institutions, aligning resources to foster cooperation across workforce education and service delivery systems, and building well-articulated career pathways.

(3) Program decisions shall be data driven and evidence based, investing resources and adopting practices on the basis of what works.

(4) The program shall develop strong partnerships with the private sector, ensuring industry involvement in needs assessment, planning, and program evaluation.

(5) The program shall be outcome oriented and accountable, measuring results for program participants, including students, employers, and workers.

(6) The program shall be accessible to employers, workers, and students who may benefit from its operation.

(b) The mission of the economic and workforce development program is to do all of the following:

1 (1) To advance California's economic growth and global
2 competitiveness through education, training, and services that
3 contribute to continuous workforce improvement.

4 (2) To advance California's economic and jobs recovery and
5 sustain economic growth through labor market-aligned education
6 workforce training services, and sector strategies focusing on
7 continuous workforce improvement, technology deployment, and
8 business development, to meet the needs of California's
9 competitive and emerging industry sectors and industry clusters.

10 (3) To use labor market information to advise the chancellor's
11 office and regional community college bodies on the workforce
12 needs of California's competitive and emerging industry sectors
13 and industry clusters, in accordance with both of the following:

14 (A) To the extent possible, the economic and workforce
15 development program shall work with, share information with,
16 and consider the labor market analyses produced by, the
17 Employment Development Department's Labor Market
18 Information Division and the California Workforce Investment
19 Board.

20 (B) The economic and workforce development program may
21 also use its own resources to bolster and refine these labor market
22 and industry sector and industry cluster analyses to fulfill its
23 mission.

24 (4) To provide technical assistance and logistical, technical, and
25 communications infrastructure support that engenders alignment
26 between the career technical education programs of the community
27 college system and the needs of California's competitive and
28 emerging industry sectors and industry clusters.

29 (5) To collaborate and coordinate investment with other state,
30 regional, or local agencies involved in education and workforce
31 training in California, including, but not necessarily limited to, the
32 California Workforce Investment Board, the Employment Training
33 Panel, the State Department of Education, and the Employment
34 Development Department.

35 (6) To identify, acquire, and leverage community college and
36 other financial and in-kind public and private resources to support
37 economic and workforce development and the career technical
38 education programs of the state's community colleges.

39 (7) To work with representatives of business, labor, and
40 professional trade associations to explore and develop alternatives

1 for assisting incumbent workers in the state's competitive and
2 emerging industry sectors. A key objective is to enable incumbent
3 workers to become more competitive in their region's labor market,
4 increase competency, and identify career pathways to economic
5 self-sufficiency, a living wage, and lifelong access to good-paying
6 jobs.

7
8 CHAPTER 2. GENERAL PROVISIONS
9

10 88610. (a) The board of governors may award grants and
11 project funds to districts for leadership in accomplishing the
12 mission and goals of the program, provided that funds are
13 appropriated for this purpose in the annual Budget Act. Grants
14 under this section shall be awarded on a competitive basis, as
15 determined by the board of governors and authorized in the annual
16 Budget Act.

17 (b) (1) The board of governors shall establish an advisory
18 committee for the program and determine the membership pursuant
19 to paragraph (2). The advisory committee shall advise on overall
20 program development, recommend resource deployment, including
21 whether projects should be funded at existing levels, increased,
22 decreased, or terminated, and recommend strategies for regional
23 coordination.

24 (2) The membership of the advisory committee shall include
25 all of the following: representatives from labor, business, and
26 appropriate state agencies; a faculty representative; a classified
27 employee representative; and one community college chief
28 executive officer representative from each of the regions of the
29 program.

30 (c) At a minimum, the decision criteria for allocating funds to
31 colleges shall be based on each of the following:

32 (1) An evaluation of the relevance of the grant to the labor
33 market needs of the state and relevant region's competitive and
34 emerging industry sectors and industry clusters, or to the state's
35 need to plug skills gaps and skills shortages in the economy,
36 including skills gaps and shortages at the state and regional level.

37 (2) An assessment of the past performance of the grantee if the
38 grantee has been awarded other economic and workforce
39 development grants or other state grants, including an assessment

1 of whether the grantee's previous awards produced project
2 deliverables specified in prior grant applications.

3 (3) For grants providing direct services to an employer, a group
4 of employers, or an industry sector or industry cluster, an
5 assessment of the purported beneficial impacts of the grant on the
6 relevant businesses, which may include a review of the grant's
7 purported impacts on any of the following: increased profitability,
8 increased labor productivity, reductions in worker injuries,
9 employer cost savings resulting from improved business processes,
10 improved customer satisfaction, increased employee retention,
11 estimates of new revenue to be generated, sales increases, or new
12 market penetration, as well as information on new products or
13 services developed.

14 (4) For grants involving direct education and training services
15 provided to workers and students, an assessment of the educational
16 and training goals of the grant, the projected numbers of students
17 and workers served and the projected rates of course and program
18 completion or transfer-readiness, the projected rate of skills
19 attainment for certificates and degrees, and the projected wages
20 and rate of employment placement for those entering the labor
21 market.

22 (5) For technical assistance and logistical support projects, a
23 concrete enumeration of the ways the project will collaborate with
24 the chancellor's office to advance sector strategies, regional
25 development, accountability based on performance data, and the
26 adoption of effective workforce and economic development
27 practices.

28 (d) The chancellor's office shall provide systemwide oversight
29 and evaluation of the economic and workforce development
30 program, and shall evaluate grant projects and programs to assess
31 whether grantees achieved their stated objectives. The chancellor's
32 office has the authority to terminate programs for nonperformance.

33 (e) The chancellor may establish program requirements and
34 performance standards in the administration of the economic and
35 workforce development program, and distribute funds as
36 appropriate to implement the program.

37 (f) The chancellor may provide technical assistance to
38 community colleges for the purpose of improving the
39 competitiveness of their proposals.

1 (g) Grant funds shall be awarded for the program on a
2 competitive basis.

3 (h) The chancellor, in awarding short-term competitive funds,
4 shall take into account colleges in economically distressed urban
5 and rural areas, and colleges that have not previously been
6 successful in the competitive bid process.

7 88615. This part shall be implemented only during those fiscal
8 years for which funds are appropriated for purposes of this part in
9 the annual Budget Act.

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11 CHAPTER 3. DEFINITIONS
12

13 88620. The following definitions govern the construction of
14 this part:

15 (a) “Board of governors” means the Board of Governors of the
16 California Community Colleges.

17 (b) “Business Resource Assistance and Innovation Network”
18 means the network of projects and programs that comprise the
19 California Community Colleges Economic and Workforce
20 Development Program.

21 (c) “California Community Colleges Economic and Workforce
22 Development Program” and “economic and workforce development
23 program” mean the program.

24 (d) “Career pathways,” and “career ladders,” or “career lattices”
25 mean an identified series of positions, work experiences, or
26 educational benchmarks or credentials that offer occupational and
27 financial advancement within a specified career field or related
28 fields over time.

29 (e) (1) “Center” means a comprehensive program of services
30 offered by one or more community colleges to an economic region
31 of the state in accordance with criteria established by the
32 chancellor’s office for designation as an economic and workforce
33 development program center. Center services shall be designed to
34 respond to the statewide strategic priorities pursuant to the mission
35 of the community colleges’ economic and workforce development
36 program, and to be consistent with programmatic priorities,
37 competitive and emerging industry sectors and industry clusters,
38 identified economic development, career technical education,
39 business development, and continuous workforce training needs
40 of a region. Centers shall provide a foundation for the long-term,

1 sustained relationship with businesses, labor, colleges, and other
2 workforce education and training delivery systems, such as local
3 workforce investment boards, in the region.

4 (2) A center shall support, develop, and deliver direct services
5 to students, businesses, colleges, labor organizations, employees,
6 and employers. For purposes of this subdivision, direct services
7 include, but are not necessarily limited to, data analysis both of
8 labor market information and college performance; intraregion
9 and multiregion sector coordination and logistics; inventory of
10 community college and other assets relevant to meeting a labor
11 market need; curriculum development, curriculum model
12 development, or job task analysis development; articulation of
13 curriculum in a career pathway or career lattice or in a system of
14 stackable credentials; faculty training; calibration to a career
15 readiness or other assessment; assessment administration; career
16 guidance module development or counseling; convenings, such
17 as seminars, workshops, conferences, and training; facilitating
18 collaboration between faculty working in related disciplines and
19 sectors; upgrading, leveraging, and developing technology; and
20 other educational services. The establishment and maintenance of
21 the centers is under the sole authority of the chancellor's office in
22 order to preserve the flexibility of the system to adapt to labor
23 market needs and to integrate resources.

24 (f) "Chancellor" means the Chancellor of the California
25 Community Colleges.

26 (g) "High-priority occupation" means an occupation that has a
27 significant presence in a targeted industry sector or industry cluster,
28 is in demand by employers, and pays or leads to payment of high
29 wages.

30 (h) "Industry cluster" means a geographic concentration or
31 emerging concentration of interdependent industries with direct
32 service, supplier, and research relationships, or independent
33 industries that share common resources in a given regional
34 economy or labor market. An industry cluster is a group of
35 employers closely linked by a common product or services,
36 workforce needs, similar technologies, and supply chains in a given
37 regional economy or labor market.

38 (i) "Industry-driven regional collaborative" means a regional
39 public, private, or other community organizational structure that
40 jointly defines priorities, delivers services across programs, sectors,

1 and in response to, or driven by, industry needs. The
2 industry-driven regional collaborative projects meet the needs and
3 fill gaps in services that respond to regional business, employee,
4 and labor needs. These service-delivery structures offer flexibility
5 to local communities and partners to meet the identified needs in
6 an economic development region. Industry-driven regional
7 collaboratives are broadly defined to allow maximum local
8 autonomy in developing projects responding to the needs of
9 business, industry, and labor.

10 (j) “Industry sector” means those firms that produce similar
11 products or provide similar services using somewhat similar
12 business processes.

13 (k) “Initiative” is an identified strategic priority area that is
14 organized statewide, but is a regionally based effort to develop
15 and implement innovative solutions designed to facilitate the
16 development, implementation, and coordination of community
17 college economic development and related programs and services.
18 Each initiative shall be workforce and business development driven
19 by a statewide committee made up of community college faculty
20 and administrators and practitioners and managers from business,
21 labor, and industry. Centers, industry-driven regional
22 collaboratives, and other economic and workforce development
23 programs performing services as a part of the implementation of
24 an initiative shall coordinate services statewide and within regions
25 of the state, as appropriate.

26 (l) “Job development incentive training” means programs that
27 provide incentives to employers to create entry-level positions in
28 their businesses, or through their suppliers or prime customers, for
29 welfare recipients and the working poor.

30 (m) “Living wage” means family or personal incomes at or
31 above 250 percent of the poverty level, based on United States
32 Census Bureau data for the region. This definition may be amended
33 upon review of current data and recommendation of the California
34 Community Colleges Economic and Workforce Development
35 Program Advisory Committee and approval of the board of
36 governors.

37 (n) “Matching resources” means any combination of public or
38 private resources, either cash or in-kind, derived from sources
39 other than the economic and workforce development program
40 funds appropriated by the annual Budget Act, that are determined

1 to be necessary for the success of the project to which they are
2 applied. The criteria for in-kind resources shall be developed by
3 the board of governors, with advice from the chancellor and the
4 California Community Colleges Economic and Workforce
5 Development Program Advisory Committee, and shall be consistent
6 with generally accepted accounting practices for state and federal
7 matching requirements. The ratio of matching resources to
8 economic and workforce development program funding shall be
9 determined by the board of governors.

10 (o) “Performance improvement training” means training
11 delivered by a community college that includes all of the following:

12 (1) An initial needs assessment process that identifies both
13 training and nontraining issues that need to be addressed to improve
14 individual and organizational performance.

15 (2) Consultation with employers to develop action plans that
16 address business or nonprofit performance improvements.

17 (3) Training programs that link individual performance
18 requirements with quantifiable business measures, resulting in
19 demonstrable productivity gains, and, as appropriate, job retention,
20 job creation, or improvement in wages or living wages.

21 (p) “Program” means the California Community Colleges
22 Economic and Workforce Development Program established under
23 this part.

24 (q) “Region” means a geographic area of the state defined by
25 economic and labor market factors containing at least one industry
26 cluster and the cities, counties, or community college districts, or
27 all of them, in the industry cluster’s geographic area. For the
28 purposes of this chapter, “California Community College economic
29 development regions” shall be designated by the board of governors
30 based on factors, including, but not necessarily limited to, all of
31 the following:

32 (1) Regional economic development and training needs of
33 business and industry.

34 (2) Regional collaboration, as appropriate, among community
35 colleges and districts, and existing economic development,
36 continuous workforce improvement, technology deployment, and
37 business development.

38 (3) Other state economic development definitions of regions.

39 (r) “Sector strategies” means prioritizing investments in
40 competitive and emerging industry sectors and industry clusters

1 on the basis of labor market and other economic data that indicate
2 strategic growth potential, especially with regard to jobs and
3 income. Sector strategies focus workforce investment in education
4 and workforce training programs that are likely to lead to
5 high-wage jobs or to entry-level jobs with well-articulated career
6 pathways into high-wage jobs. Sector strategies effectively boost
7 labor productivity or reduce business barriers to growth and
8 expansion stemming from workforce supply problems, including
9 skills gaps, and occupational shortages by directing resources and
10 making investments to plug skills gaps and provide education and
11 training programs for high-priority occupations. Sector strategies
12 may be implemented using articulated career pathways or career
13 lattices and a system of stackable credentials. Sector strategies
14 often target underserved communities, disconnected youth,
15 incumbent workers, and recently separated military veterans.
16 Cluster-based sector strategies focus workforce and economic
17 development on those sectors that have demonstrated a capacity
18 for economic growth and job creation in a particular geographic
19 area. Industry clusters are similar to industry sectors, but the focus
20 is on a geographic concentration of interdependent industries.

21 (s) “Skills panel” means a collaboration which brings together
22 multiple employers from an industry sector or industry cluster with
23 career technical educators and other stakeholders which may
24 include workers and organized labor to address common workforce
25 needs. Skills panels assess workforce training and education needs
26 through the identification of assets relevant to industry need,
27 produce curricula models, perform job task analysis, define how
28 curricula articulate into career pathways or career lattices or a
29 system of stackable credentials, calibrate career readiness, develop
30 other assessment tools, and produce career guidance tools.

31 (t) “Stackable credentials” means a sequence of modularized
32 training or credentials, where each stack has employment or
33 industry value.

34
35 CHAPTER 4. CALIFORNIA COMMUNITY COLLEGES BUSINESS
36 RESOURCE ASSISTANCE AND INNOVATION NETWORK TRUST FUND
37

38 88625. The California Community Colleges Business Resource
39 Assistance and Innovation Network Trust Fund is hereby
40 established in the State Treasury as a special fund administered

by the board of governors. The board of governors may solicit direct contributions for deposit in the fund from various nonstate public and private sources for the purpose of funding the program. Special funds in the trust shall be placed in a surplus money investment account to earn interest. Interest generated by funds deposited in this trust fund shall be reinvested in the fund, and may only be used to fund eligible projects and activities of the program and related board of governors initiatives. Upon appropriation by the Legislature, the fund may be expended for purposes of administering grants and contracts for providing services, through the program, to public and private entities.

CHAPTER 5. CENTERS AND REGIONAL COLLABORATIVES

88630. (a) It is the intent of the Legislature that the programs and services provided through the program shall be flexible and responsive to the needs identified through the statewide and regional planning process. Services shall be demand driven, and delivery structures shall be agile, performance oriented, cost effective, and contribute to regional economic growth and competitiveness. The use of economic and workforce development program centers, local economic development corporations, industry-driven regional collaboratives, and business networks, employers, and service providers shall provide a stable and flexible response mechanism for the identification of training priorities and to focus resources on intensive projects for competitive and emerging industry sectors. These networks shall have the flexibility to meet the demand for new and emerging growth sectors and be formed, modified, eliminated, and reformed for short- or long-term responses customized to the duration of the need. Programs and projects developed and implemented at centers and industry-driven regional collaborative projects shall act as catalysts for future career technical education programs in the system.

(b) It is the intent of the Legislature that centers shall be established as the long-term structure of the network's service delivery system. Centers shall provide regional sites to efficiently respond to employer and worker needs, and shall deliver services for the strategic initiative areas pursuant to the mission of the community colleges economic and workforce development program.

(c) It is the intent of the Legislature that industry-driven regional collaboratives perform services as participants of regional networks. Grants by industry-driven regional collaboratives shall provide flexibility for local projects to assess and define their individual project needs. New local programs and equipment shall be key components of these grants. Funding shall not be limited per project, but shall be based on the merit and reasonable cost for the anticipated outcomes and performance of the project. Funding for industry-driven regional collaboratives shall be limited to two consecutive fiscal years.

88631. Economic and workforce development program centers and California Community Colleges participation in industry-driven regional collaboratives may provide any or all of the following services and perform the following functions as participants of networks, including, but not necessarily limited to, all of the following:

(a) Convening skill panels to produce deliverables, such as curriculum models, that contribute to workforce skill development common to competitive and emerging industry sectors and industry clusters within a region.

(b) Development of instructional packages focusing on the technical skill specific to emerging or changing occupations in targeted industry sectors and industry clusters.

(c) Support student or worker evaluation of, and fit for, career paths by articulating how a curriculum model fits within a career pathway or career lattice or system of stackable credentials, relevant career readiness battery scores, and career guidance tools.

(d) Faculty mentorships, faculty and staff development, in-service training, and worksite experience supporting the new curriculum and instructional modes responding to identified regional needs.

(e) Institutional support, professional development, and transformational activities focused on removing systemic barriers to the development of new methods, transition to a flexible and more responsive administration of programs, and the timely and cost effective delivery of services.

(f) The deployment of new methodologies, modes, and technologies that enhance performance and outcomes and improve cost effectiveness of service delivery or create new college programs.

1 (g) One-on-one counseling, seminars, workshops, and
2 conferences that contribute to the achievement of the success of
3 existing business and foster the growth of new business and jobs
4 in emerging industry clusters.

5 (h) The delivery of performance-improvement training, which
6 shall be provided on a matching basis to employers to benefit
7 workforce participants. This will promote continuous workforce
8 improvement in identified strategic priority areas, identified
9 industry clusters, or areas targeted in the regional business resource
10 assistance and innovation network plans.

11 (i) Credit, not-for-credit, and noncredit programs and courses
12 that contribute to workforce skill development for competitive and
13 emerging industry sectors and industry clusters within a region or
14 that focus on addressing a workforce skills gap or occupational
15 shortage.

16 (j) Subsidized student internships or work-based learning on a
17 cash or in-kind matching basis for program participants in
18 occupational categories identified in competitive and emerging
19 industry sectors and industry clusters.

20 (k) Acquisition of equipment to support the eligible activities
21 and the limited renovation of facilities to accommodate the delivery
22 of eligible services.

23 (l) Submission of performance data for aggregation by the
24 chancellor's office.

25
26 CHAPTER 6. JOB DEVELOPMENT INCENTIVE TRAINING PROGRAM
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28 88640. (a) (1) Programs and activities of the Job Development
29 Incentive Training Program shall include a strong partnership with
30 state and local economic development entities, workforce
31 development agencies, community-based organizations, and the
32 private sector. It is the intent of the Legislature that this program
33 provide training on a no-cost or low-cost basis to participating
34 employers who create employment opportunities at an acceptable
35 wage level for the attainment of self-sufficiency by both of the
36 following groups:

37 (A) Recipients of aid under Chapter 2 (commencing with Section
38 11200) of Part 3 of Division 9 of the Welfare and Institutions Code.

39 (B) Clients determined to be eligible because they are employed
40 at a wage too low to attain self-sufficiency.

(2) Guidelines for the determination of eligibility under this subdivision shall be developed by the chancellor's office in consultation with the appropriate agencies responsible for collecting appropriate data. A structured career ladder methodology may be implemented in this program area.

(3) Funds received from other eligible programs, including, but not necessarily limited to, programs under the federal Workforce Investment Act of 1998 (Public Law 105-220) and other applicable programs selected by the chancellor, or a combination of programs, may be used to provide funds to match job development incentive training funds.

(b) It is the intent of the Legislature that the expenditure of funds under this section should lead measurably to the upgrading of highly skilled and technical workers, upgrade opportunities for those who are employed at a wage too low to attain self-sufficiency, and the creation of jobs for new entrants into the workforce.

88641. Annual appropriations for the Job Development Incentive Training Program may be allocated for the purposes of supporting eligible activities if, as a result of the workforce improvement services provided to employers, entry-level positions are created within the industry cluster. Participating employers may receive eligible services such as performance-based training, and other eligible services that stimulate productivity and growth in targeted industrial clusters on a matching basis. Any annual savings from this section shall be available for expenditure for purposes of the Industry-Driven Regional Collaborative Program.

88642. Matching fund requirements shall be waived for employers who receive training services through the Job Development Incentive Training Program and who accomplish either of the following:

(a) Create employment opportunities for recipients of aid under Chapter 2 (commencing with Section 11200) of Part 3 of Division 9 of the Welfare and Institutions Code at an acceptable wage level to attain self-sufficiency.

(b) Create opportunities for individuals working at a low wage to upgrade to a wage adequate to attain self-sufficiency.

88643. Each community college that participates in the Job Development Incentive Training Program shall inventory its local or regional business community, including nonprofit organizations, and identify industry-driven needs and employment opportunities

1 with a goal of attaining self-sufficiency through workforce reentry,
2 continuous employee training, and skills upgrades.

3
4 CHAPTER 7. REPORTING
5

6 88650. (a) The chancellor shall implement performance
7 accountability outcome measures for the economic and workplace
8 development program that provide the Governor, Legislature, and
9 general public with information that quantifies employer and
10 student outcomes for those participating in the program. At a
11 minimum, these performance measures shall include all of the
12 following:

13 (1) Measures of skills or competency attainment by students
14 and workers receiving educational or workforce training services
15 under the program.

16 (2) Measures relevant to program completion, including
17 measures of course, certificate, degree, and program of study rates
18 of completion for students or workers receiving education or
19 workforce training services under the program.

20 (3) Measures of employment placement or measures of
21 educational progression, such as transfer readiness, for students
22 or workers receiving education or workforce training services
23 under the program, depending on whether the client is entering
24 the labor market or continuing in education.

25 (4) For those who have entered the labor market following
26 completion of the education or workforce training services offered
27 under the program, measures of income, including wage measures.

28 (5) A quantitative assessment of impacts on businesses receiving
29 services under the program. These may include data pertaining to
30 profitability, labor productivity, workplace injuries, employer cost
31 savings resulting from improved business processes, levels of
32 customer satisfaction, employee retention rates, estimates of new
33 revenue generated, sales, and market penetration, as well as
34 information pertaining to new products or services developed.

35 (b) The chancellor shall submit a report to the Governor and
36 Legislature on or about March 1 of each year. This report shall
37 include, but not necessarily be limited to, all of the following:

38 (1) Sufficient information to ensure the understanding of the
39 magnitude of expenditures, by type of expenditure, including those

1 specified in Section 88625, disaggregated by industry sector or
2 cluster, region, and type of grant.

3 (2) Information pertaining to the type of services provided to
4 colleges and employers, and the number of businesses, students,
5 and employees served, including information to identify the
6 benchmarks and indicators used to demonstrate the results
7 achieved.

8 (3) Data summarizing outcome accountability performance
9 measures enumerated and required by this section.

10 88650.5. Prior to January 1, 2015, the chancellor shall contract
11 for an independent evaluation of the effectiveness of the program
12 in achieving the specific program goals and objectives set forth in
13 this part. This performance evaluation shall include, but not
14 necessarily be limited to, specific conclusions about the strengths
15 and weaknesses of the program, as well as specific
16 recommendations for strategies to improve the effectiveness of
17 the program. The evaluation shall include an analysis of available
18 outcome accountability performance measures and data for program
19 participants. To the extent feasible, the analysis shall use
20 experimental, quasi-experimental, or controlled case comparison
21 methodology to compare outcome measures for program
22 participants with a suitable control group to assess and isolate the
23 impact of the program on program participants. The chancellor
24 shall provide the findings of the study to the Legislature no later
25 than March 1, 2016. This report shall be submitted in compliance
26 with Section 9795 of the Government Code.

27
28 CHAPTER 8. REPEAL
29

30 88651. This part shall remain in effect only until January 1,
31 2018, and as of that date is repealed, unless a later enacted statute,
32 that is enacted before January 1, 2018, deletes or extends that date.